

New Westminster Online Learning School

Arts Education 9:

Course Description

In this course, you explore 4 major artistic forms of expression: visual arts, dance, music and drama. Within each unit you will both learn and create to best understand the principles of artistic expression for that discipline.

Course Expectation

The course is designed to be approachable and fun regardless of your artistic skill level. It will give you a basic overview of each art form in the hopes that you might discover a new interest for future exploration.

This course is not designed to be a linear experience, and that means you can tackle the 4 disciplines in any order. You may wish to jump into your favorite unit right away or maybe save the best for last – it's up to you. But once you start a unit, you should finish it before moving on to the next.

Once you are enrolled, you are expected to complete the first assignment in the unit within two weeks.

Enduring Understanding/Big Ideas

Students will focus on:

- how identity is explored, expressed and impacted through arts experiences
- opportunities the arts provide to gain insight into the perspectives and experiences of people from a variety of times and cultures
- the ways creative arts experiences can build community and nurture relationships with others
- the unique sensory language each artistic expression (visual arts, drama, dance and music) has for creating and communicating

Specific Learning Outcomes

Curriculum details can be found at:

<https://curriculum.gov.bc.ca/curriculum/arts-education/9/core>



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Course Content

Unit 1	Visual Arts
Unit 2	Dance
Unit 3	Music
Unit 4	Drama

Student Learning Activities and Strategies

Each unit has video and text lessons introducing the different aspects of that discipline which are then explored through assignments, culminating in one single project.

The assignments are designed to help you build basic skills for that art form. The project, then, is designed to help you demonstrate those skills. Each assignment and project is based on the course content that comes before it, so take your time, and read and watch every bit of course content.

Assessment

Students will receive descriptive feedback intended to help them understand what they need to learn, practice or review to grow in that discipline. They can then use this feedback to plan their next project or revise their current project. The assignment work and the projects are weighted roughly equally.

Ministry assessment and reporting information can be found at:

<https://curriculum.gov.bc.ca/classroom-assessment>

Resources

An effort has been made to create a course that is accessible to all students. There shouldn't be any reason to purchase expensive equipment, supplies, or reading materials. That said, *some* materials are required. These materials are generally considered household supplies. For example, students will need blank paper for the visual arts unit, and they will need a common video camera such as a cellphone camera or webcam for the drama unit.

If any of the required materials are *not* available to you, please contact your teacher so that, together, you may find a solution.