

Online School Learning Plan

2023 - 2024

THE CURRENT CONTEXT

New West Online Learning (NWOL) is proud to be one of the eighteen POLS (Provincial Online Learning Schools) across the province. As a POLS, NWOL offers 35 teacher-created courses to students across the province. The largest student group being NWSS students. FTE has increased 17% over the last year, with numbers growing each week, with its continuous enrolment policy. The NWOL teaching staff are reviewing its current student support methods and working to expand support methods given the increased diverse needs of students in the school.

GOAL: WHAT WE HOPE TO ACHIEVE

NWOL hopes to create a multitiered student support framework to be used to increase success rates for students with diverse abilities.

PLAN: THE STEPS WE WILL TAKE

Determine supports already in place to support students with diverse abilities (students with Ministry designations, Indigenous students, and students on the margins) and explore other support methods that could be incorporated.

Identify mechanisms in place to promote and monitor student engagement and responses when students are not engaged effectively and in a timely manner.

Determine early interventions that could in place to identify students who need support.

Outline methods used to identify students with diverse abilities and services available for them.

Identify mechanisms used to communicate regularly with parents of students with diverse abilities.

September – October: determine supports already in place
*NWSS student survey support requests (last year)

October – November: create draft framework

Mid-November: student survey regarding supports

October – June: explore other support methods

December – June: implement framework

Mid-April: student survey regarding supports

January, March, May: review and revise points

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

NWOL will know that the actions are having a desired impact by reviewing data survey results, seeing an increase in successful course completion rates (%) generally from 39% currently to above 60%. We will begin data tracking successful course completion for students with diverse abilities. This data will be gathered yearly as part of the require POLS 3-year plan and report for supporting Indigenous students.

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Framework to be shared in staff handbook, through the LMS announcement system, NWOL website, newsletters, directly with NWSS counselling team and with NWSS staff interested in teaching online through NWOL.