

New Westminster Online Learning School

Career-Life Education 10:

Course Description

Career-Life Education (CLE) is a course where students explore and research a multitude of future possibilities including educational, work-related, and life opportunities. To do this, students engage in reflection and applied activities. The online version of this course affords students the ability to work independently at the pace that best suits them while requiring careful time management and developing communication and thinking skills.

Course Expectation

Students are expected to complete the first assignment within 2 weeks of enrolling, to log in and make progress each week, and to finish the course within 5-months. They are expected to be in communication with their teacher when they have questions and if they need additional time. Students are expected to submit their own work.

Enduring Understanding/Big Ideas

Students will focus on:

- Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.
- Career-life decisions are influenced by internal and external factors, including local and global trends.
- Cultivating networks and reciprocal relationships can support and broaden career-life awareness and options.
- Finding balance between personal and work life promotes well-being.
- Lifelong learning fosters career-life opportunities.

Specific Learning Outcomes

Curriculum details can be found at:

<https://curriculum.gov.bc.ca/curriculum/career-education/all/career-life-education>

Course Content

Module 1	Preparing for Takeoff: Sort out your graduation plans
Module 2	Future Destinations: Identify your future dreams
Module 3	Groundwork: Learn about the world of work
Module 4	Money, Money, Money: Discover ways to finance your journey
Module 5	Alive and Well: Get the facts about staying healthy and happy

Student Learning Activities and Strategies

All materials, lessons, assignments, and assessments are online and use a combination of text, short videos, interactive animations, links to websites, and practice questions and exercises to help students understand the concepts.

Assessment

Students will hand in their 12 assignments and 3 quizzes electronically through the course. Students may only submit ONE item (assignment/quiz) per day in part to allow their teacher an opportunity to give the students feedback on their submitted work.

Evaluation

Learning Activity	Percentage of Final Mark
12 assignments	80.2% (6.6% x 11 and 7.6% x 1 = 80.2)
3 quizzes	19.8% (6.6% x 3 = 19.8)
Total	100%

Resources

All materials are online, so access to a reliable high-speed internet is essential, and students use a laptop, desktop, or Chromebook. No textbook or workbook is required.