

New Westminster Online Learning School

B.C. First Peoples 12:

Course Description

B.C. First Peoples 12 is a course that addresses the history of First Nations people in B.C. from prior to European contact up to the present day. It includes how the identities, world views, and languages of B.C. First Peoples could be transformed through their connection to the land.

The online version of this course affords students the ability to work independently at the pace that best suits them while requiring careful time management and developing communication and thinking skills.

Course Expectation

Students are expected to complete the first assignment within 2 weeks of enrolling, to log in and make progress each week, and to finish the course within 5-months. They are expected to be in communication with their teacher when they have questions and if they need additional time. Students are expected to submit their own work.

Enduring Understanding/Big Ideas

Students will focus on:

- The identities, worldviews, and languages of B.C. First Peoples are renewed, sustained, and transformed through their connection to the land.
- The impact of contact and colonialism continues to affect the political, social, and economic lives of B.C. First Peoples.
- Cultural expressions convey the richness, diversity, and resiliency of B.C. First Peoples.
- Through self-governance, leadership, and self-determination, B.C. First Peoples challenge and resist Canada's ongoing colonialism.

Specific Learning Outcomes (link to [bced.gov.bc.ca](https://curriculum.gov.bc.ca))

Curriculum details can be found at:

<https://curriculum.gov.bc.ca/curriculum/social-studies/12/bc-first-peoples>

Course Content

Module 1	Perspective and Place
Module 2	Contact, Resistance and Leadership
Module 3	Creativity and Culture
Module 4	Contemporary Issues

Student Learning Activities and Strategies

All materials, lessons, assignments, and assessments are online and use a combination of text, short videos, interactive animations, links to websites, and practice questions and exercises to help students understand the concepts.

Assessment

There are module assignments, quizzes and tests that are written online. Students will submit their assignments electronically via a drop box in the course. Each assignment will also include specific criteria for how students will be marked. There is NO midterm and NO final exam. Students may only submit one assignment/assessment per day. All assignments, quizzes and tests may be submitted from home. Note: While, in general, tests can be written at home, please note that at any time during this course, students may be required to come to a specific school location to write a test.

Evaluation

Learning Activity	Percentage of Final Mark
4 assignments	5% each for a total of 20%
4 module quizzes	7.5% each for a total of 30%
4 module tests	12.5% each for a total of 50%
Total	100%

Resources

All materials are online, so access to a reliable high-speed internet is essential, and students use a laptop, desktop, or Chromebook. No textbook or workbook is required.