School Learning Plan
2020 - 2021

New Westminster Schools

THE CURRENT CONTEXT
Last year and this year, staff continue to develop short high-quality interactive videos that can be used in a variety of ways (for instruction, for assessment, as an inquiry prompt, etc.) with online learners to increased engagement in online learning to lead to increased course completion. Increased engagement in online learning leads to course completion. Completion rate is a challenge for all online schools, growing naturally from the fact that completion is open-ended and that learners often take an online course as an 'extra' either over and above regular studies or in addition to family and work responsibilities, and may not be prioritized and also from the fact that interaction with staff is of itself a motivator for completion and is diminished in an online course. Anecdotally and broadly speaking, our completion rate has been about midrange for virtual schools of our kind.

GOAL: WHAT WE HOPE TO ACHIEVE
Increase student academic engagement and increase course completion rate, through the use of high-quality interactive videos.

PLAN: THE STEPS WE WILL TAKE	
Evidence gathered within the online learning platform (Blackboard) will include tracking student views, online student survey tools, statistical comparisons (before and after) of success rates for specific test questions and course completion rates	**Timeline** 1. Choose 5 courses to track specific data (January) 2. Collect specific data (Jan/March/June)

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT
Increase in registration to activation and activation to completion rates per course (MyEd data)

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY
Present data during collaborate staff meetings to discuss Provide updates in newsletters