

Literary Studies 11 Course Outline

This LTST 11 online course gives students opportunities to develop advanced English Language Arts skills for high school graduation. Students will receive individual feedback and advice on their free compositions in response to open-ended topics, and their short essays on stories, poems, and online nonfiction writing. This is a 4-credit course, which students should expect to complete in 90 to 120 hours.

Required Resources

The student must have regular and reliable access to a computer with an Internet connection. There is no textbook for this course; all assignment instructions, lessons, readings, course information, and other important documents and links are provided on the Blackboard Learn® course website.

Assessment Strategies

There are three units, each with four assignments and one test. To become eligible to write the unit test, the student must complete all four assignments in the unit. Students may submit assignment responses from home or school, but must write the unit tests at school. Students write tests at Columbia Square Education Centre or in Room 162 at New Westminster Secondary School.

Students practice and improve their skills by writing and rewriting their assignment responses. For each assignment, the student submits a response and the teacher replies with advice for improvement. When the student resubmits, the teacher replies with further advice, and so on, until the student's response fully meets expectations for organization, content, and use of language.

Final Grade

The student's final grade is based on assignment grades and unit test results. To complete the course, the student must complete at least nine of the twelve assignments and write at least two of the unit tests.

Contact

Your teacher is Glenn Bullard. Please email him at gbullard@sd40.bc.ca with any questions or concerns, or with your suggestions for improving the course. Your teacher is especially happy to receive suggestions for assignment topics!

Further Information

On the course website, the PDF file, *Course Information*, includes sections on **Criteria and Expectations** (for student writing), **Understanding the Ten-Point Scale** (used to grade student writing), **Understanding My Grades, Interim Marks**, and **Plagiarism Self-Reports**. To request a copy of this PDF file before deciding to take the course, please email the teacher at gbullard@sd40.bc.ca.